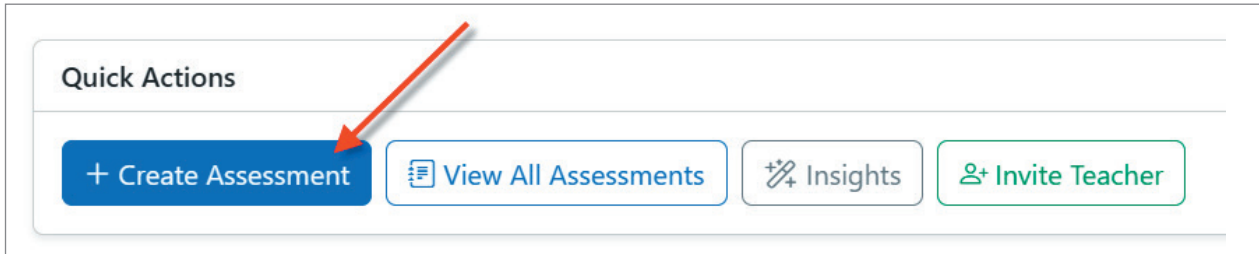


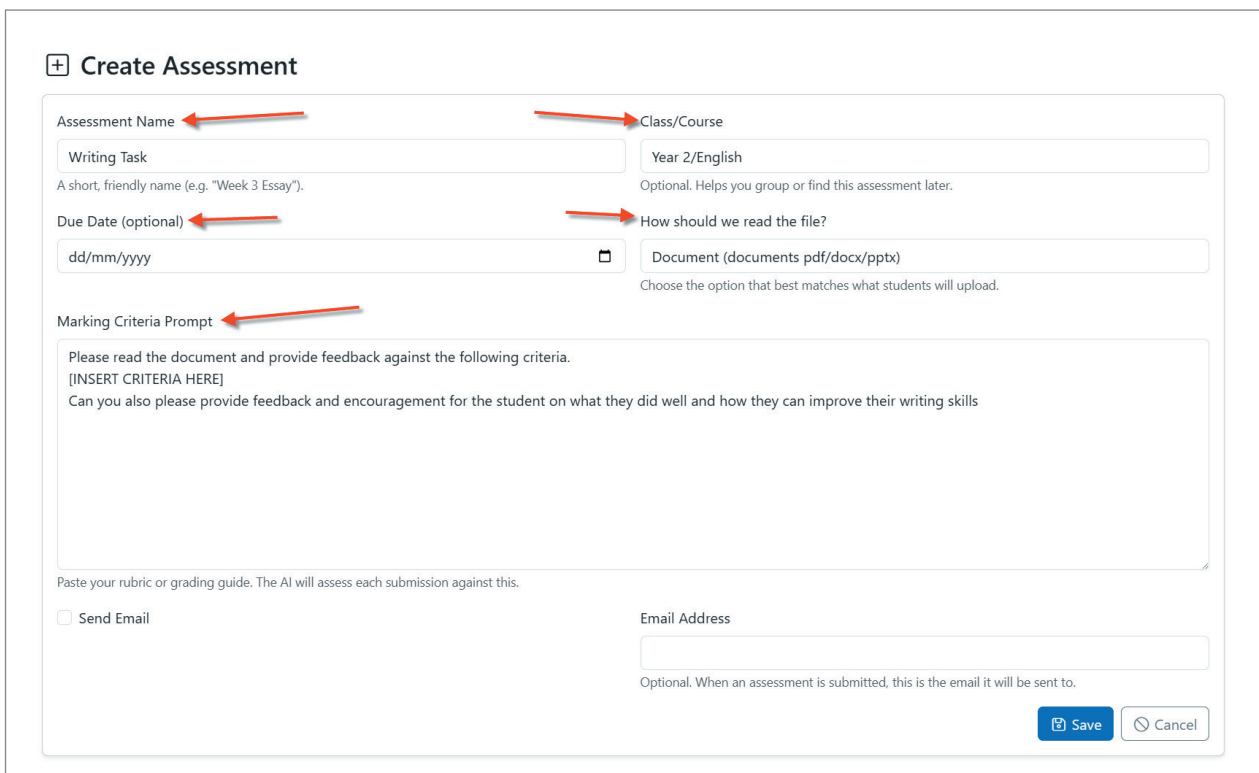
## Click the create assessment button



Quick Actions

[+ Create Assessment](#) [View All Assessments](#) [Insights](#) [Invite Teacher](#)

Fill in the fields that are required to load in the assessment and get feedback on.



**+ Create Assessment**

Assessment Name A short, friendly name (e.g. "Week 3 Essay").

Class/Course Optional. Helps you group or find this assessment later.

Due Date (optional) dd/mm/yyyy

How should we read the file? Document (documents pdf/docx/pptx)  
Choose the option that best matches what students will upload.

Marking Criteria Prompt Please read the document and provide feedback against the following criteria.  
[INSERT CRITERIA HERE]  
Can you also please provide feedback and encouragement for the student on what they did well and how they can improve their writing skills

Paste your rubric or grading guide. The AI will assess each submission against this.

☐ Send Email

Email Address Optional. When an assessment is submitted, this is the email it will be sent to.

[Save](#) [Cancel](#)

## OPTIONS ARE

**Assessment Name** – The name you want the assessment called.

**Class/Course** – The course and class it was for.

**Due Date** – The date you need the date loaded in by.

**File type (How should we load in the file)** – Type of file you are loading in for example PDF, Tiff, Docx etc.

**Marking Criteria** – The feedback you want to have returned about the document when it is loaded in.

**Send email** – If you want to receive an email once the file is loaded in.

**Email address** – Email address to be used if it is different to your logged in email.

Press the **save button** once you have entered the information you want to use.

## EXAMPLE CRITERIA QUESTIONS.

### SIMPLE CRITERIA EXAMPLES

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Please read the document and provide feedback against the following criteria.

*[INSERT CRITERIA HERE]*

Can you also please provide feedback and encouragement for the student on what they did well and how they can improve their writing skills.

Please provide feedback on this document using the following criteria.

*[INSERT CRITERIA HERE]*

Can you please provide 2 positive things the student can work on and one item they can work on to improve.

### DETAILED CRITERIA EXAMPLES

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Please respond to the following recount based on mid stage 1 New South Wales curriculum expectations for English achievement standard on the following criteria to grade the writing using the following grading scale - limit, basic, expected, high, outstanding.

The student has used;

- Compound sentences using simple coordinating conjunctions. for example - and, but, or, so, yet (grade as end of year 1 NSW English achievement standard expectations and give examples of use)
- Has grouped sentences into paragraphs commencing with a topic sentence followed by at least one other sentence with related ideas (grade as end of year 1 NSW English achievement standard expectations)
- Has used noun groups to build descriptions of people and things (grade as end of year 1 NSW English achievement standard expectations and give examples)
- Use subject verb agreement across the text.

Give an overall grade based on the outcome at a mid stage 1 New South Wales English standard curriculum levels for the outcome EN1-CWT-01 - Plans, creates and revises texts written for different purposes, including paragraphs, using knowledge of vocabulary, text features and sentence structure. Grades- limit, basic, expected, high, outstanding

Give two positives and something for the student to improve on, Please write what the student needs to improve on as a learning goal.